

Scale-up for Success Evaluation Plan

Implementation					Report to A-Team
Focus	Scale-up Activity	Possible Data	Person Responsible	Monitoring Plan	Frequency
A c a d e m i c	Each classroom teacher, K-5, will have a full time paraprofessional as a teaching partner	Number of placements and vacancies at each school	Corbett	Submit list of placements for each school	Monthly
	Extensive monthly training will be offered to the classroom teachers and the teaching partners	Checklist for SBLT to complete during walk throughs for teacher partner interactions	Downes	Finalize and submit PD plan for teacher partners	Monthly
	Monthly Professional Development (PD) will include following topics: co-teaching, content and methods, small group instruction, clinical education	PD Plan for Teacher Partners	Downes		Monthly
	Enhanced ELP budgets to include services for all students scoring Level 1 or 2 in reading or math What are we doing for Level 3-5?	Attendance iReady progress Track the number of licenses were used during ELP	Torbert	ELB budget data will be submitted to AAR	Each 9 weeks
	Transportation available for ELP program	Number of students utilizing PCS transportation for ELP	Wright Poth	Submit the number of students	
	Each school may hire for any vacancies at any time	Number of placements and vacancies at each school	Brown Norton	Submit the number of vacancies	Monthly
	Each school is not required to accept any involuntary transfer teachers	Number of involuntary transfers		Number of involuntary transfers (8/18)	
	Four of the five schools (not Lakewood ES) offer \$3000 recruitment or retention bonuses to attract highly effective teachers	Number of recruitment or retention bonuses were used.	Ciranna	Submit number of retention/bonuses; Add Lakewood to next year's bonuses	Each semester

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B e h a v i o r	Full time psychologist	Number of placements and vacancies at each school Number of students served	Sicilian	Submit updated staff spreadsheet; Technology & Information Systems will create query screen to give requested data	Monthly
	Full time social worker				
	Full time mental health counselor	JWB	Brimm	Develop and submit plan to AAR	JWB
	Family Connection Navigator				
	The schools will implement positive Behavioral Supports (PBS) using the Florida Positive Behavioral Support Project Model under the supervision and training of the University of South Florida.	Benchmark of Quality (BOQ)	District Level PBS	Submit BOQ data for the L5 schools	Each Semester
	Schools have developed a school based PBS leadership team to lead this behavioral support plan	Reviewed School-wide behavior plan (SWBP) for each school using Evaluation Tool	Pedlow Walker	Submit SWBP to AAR	September
	PBS school leadership teams are provided with on-going monthly training sessions conducted by the Florida Positive Behavioral Support Project staff from USF.	Monthly training schedule was submitted	Pedlow Walker	Submit any additional evaluation data from trainings	Monthly
	Area Superintendents will be monitoring the progress and implementation monthly.	Classroom Management Checklist; Number of Referrals; Problem-Solving Worksheet	Wright Poth	Submit Classroom Management Checklist data	Monthly

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F a m i l y a n d C o m m u n i t y	attend monthly Parent/Family meetings – there will be a campaign to promote participation throughout the community	Community Campaign Plan	Brimm/SBLT	Submit parent meeting agenda/topics; attendance; campaign plan;	Monthly
	sign the parent contract form	Number of returned parent contract form	Brimm/SBLT	School level data collection	October; Each semester
	participate in the school-wide agenda program	Level of Participation at each school	Brimm/SBLT	School level data collection	
	attend the Parent/Teacher Conference Day each semester	Number of parents at conferences	Brimm/SBLT	School level data collection	
	participate in quarterly home visits	Data re: number of home visits, students services, and and related outcomes	Connell JWB	Prepare and monitor query screen	Each quarter
	participate in Parent/Family trainings (JWB/PCS)	Attendance and agenda for trainings at each school	Brimm	Submit data to AAR	Baseline data; Each semester
	Family Services Initiative	JWB	Develop and submit JWB evaluation plan to AAR.	JWB	
	Access to mental health services (Suncoast)				
	Sanderlin Neighborhood Family Center				
	South County Community Council				
South County Wrap-around Services Collaborative					
McCabe Center for Early Learning					
Community Out of School Time					

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D i s t r i c t M o n i t o r i n g	review the goals and strategies of the SIP	School Improvement Plan (SIP) Evaluation Tool	Downes	Schools will upload revised SIPs	Each semester
	visit classrooms to provide school with feedback	Instructional Support Model (ISM) Visits	Downes	Submit ISM visits action plans to AAR	Monthly
	provide feedback to the school on strengths and areas for instructional improvements				
	review assessment data to drive instruction	Cycle assessments	Moore	Review assessment data in Performance Matters	Each cycle
	identify further professional development needed for teachers to improve instruction	ISM Visits PD plan	Downes	Submit revised PD plan	Each semester
	Area Superintendents to visit at 2-3 week intervals between ISM visits to monitor implementation of ISM action plan.	Checklists to identify which action plan items have been implemented	Wright Poth	generate checklists (based on ISM action plans) to submit to AAR	Every 4-6 weeks
	utilize communication tools, including Friday/Monday updates, Newsroom written and video stories for both internal and external communication	The number and related media articles and news stories that are produced regarding Scale-up	Lee	Work with L5 schools to create strong communications and marketing pieces	Monthly

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